

# Pupil Safety Questionnaire

Conducted January and February 2023

Follow up, June 2023

## Introduction

Pupil voice is important at Southall School. We believe that all members of the school community should be provided with opportunities to communicate their views. As a leadership team, these views are essential to enable the school to improve its policies and procedures to ensure the school is a safe place for all concerned.

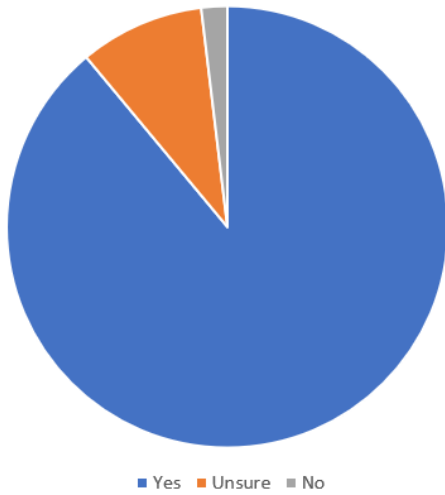
## Overall Summary

The feedback is extremely positive, and where a pupil has cited concerns, a DSL will meet with them to investigate the concern and decide appropriate actions.

Dependent on need, pupils were either provided symbolised talking mats or; written questions to complete using ICT.

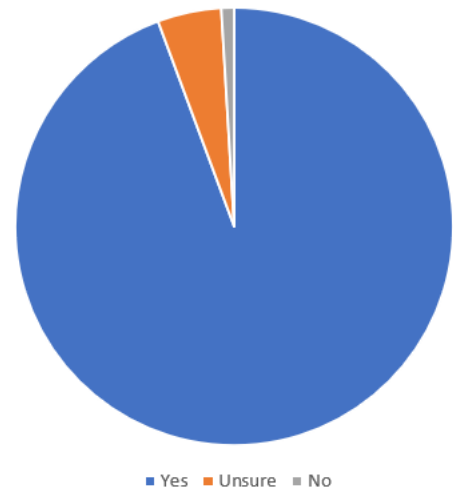
January/February 2023

Do you feel safe in school?



Summer 2023

Do you feel safe in school?

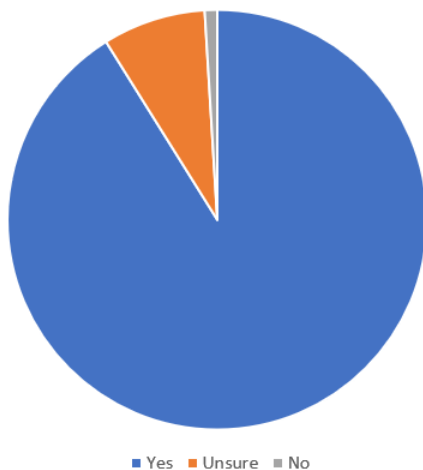


Comments:

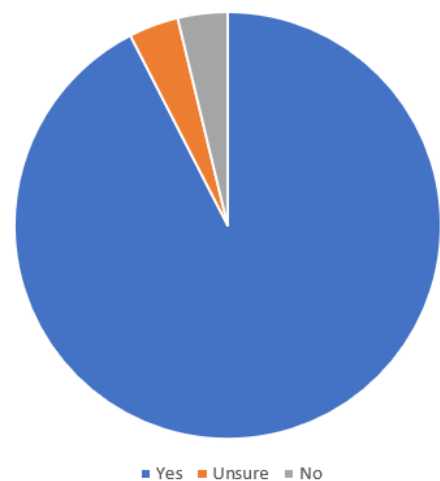
The majority of pupils feel safe in school. There was a 7.7% improvement in the number of pupils who said they felt safe in the summer term compared to the spring term.

An area that needs to be developed is pupils' understanding of the word safe.

Do you feel safe during lessons?



Do you feel safe during lessons?

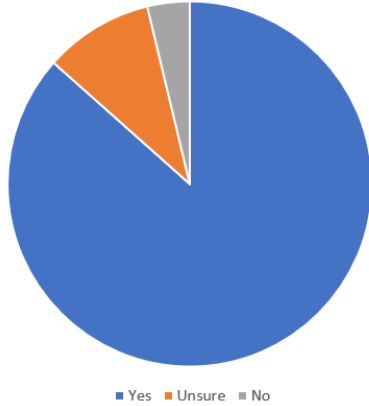


Comments:

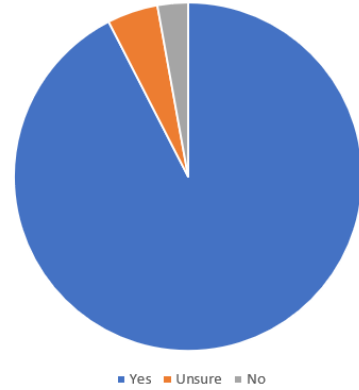
Pupils feel safe in lessons.

There was a 5.14% improvement in the number of pupils who felt safe in the summer term compared to the spring term.

Do you feel safe when you move between lessons?



Do you feel safe when you move between lessons?



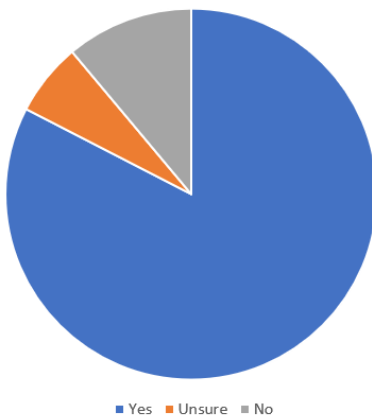
Comments:

Overall, pupils feel safe moving around the school site and feel supported by their teaching assistants. There was a 7.05% improvement in the number of pupils who felt safe moving between lessons in the summer term, compared to the spring term.

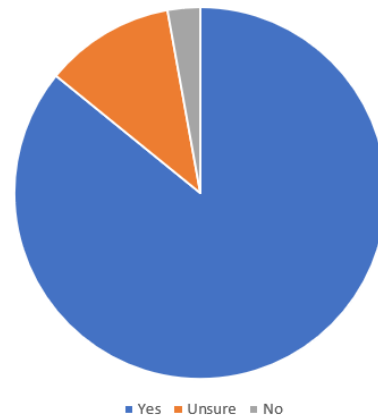
One pupil referenced past experiences from their previous school on why they were unsure if they felt safe.

Action: provide support for pupils on previous experiences.

Do you feel safe at breaktimes?



Do you feel safe at breaktimes?



Comments:

Overall, most pupils feel safe at breaktimes. There was a 3% improvement in the number of pupils who felt safe at breaktimes in the summer term compared to the spring term.

As a school, we are aware that due to the pupils' needs, their EHCPs can often refer to how the pupil can struggle with lack of routine, structure and social skills. Breaktimes are the most unstructured part of the school day.

What we are already doing:

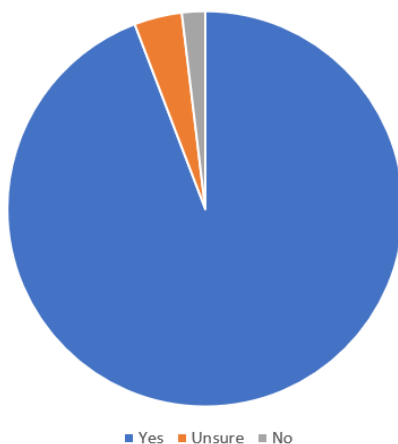
Provide a variety of clubs for pupils to attend at break lunchtimes

Staff are on duty in specified areas

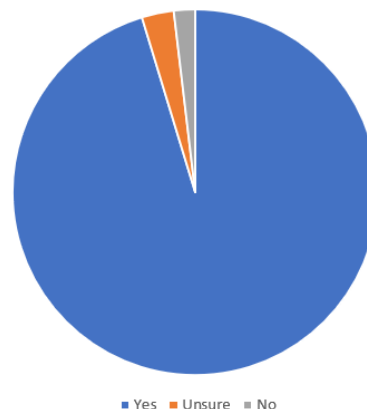
Actions:

Pupils are shared the duty rota, so that they know which staff are on duty and they can choose who their trusted adult would be if there was an issue

Do you feel safe at the start of the day?



Do you feel safe at the start of the day?



Comments:

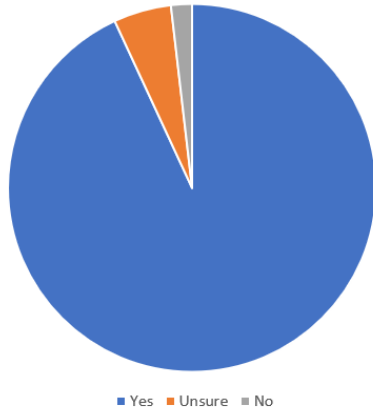
Majority of pupils feel safe. There was a 3.5% improvement in the number of pupils who feel safe in the summer term compared to the spring term.

What we are already doing:

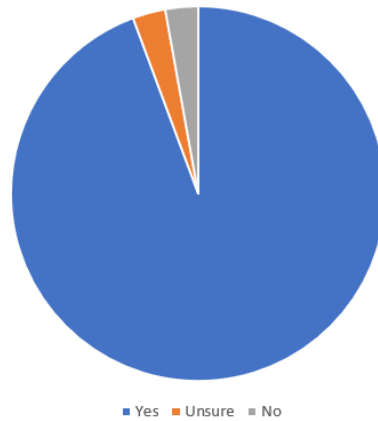
Designated staff wear high vis jackets and are assigned to specific areas to ensure pupils are safe when getting into their transport

Key staff radio class teams when pupils are ready to be dispatched for their transport to ensure there are not too many pupils at once moving around the school site

Do you feel safe at the end of the day?



Do you feel safe at the end of the day?



Comments:

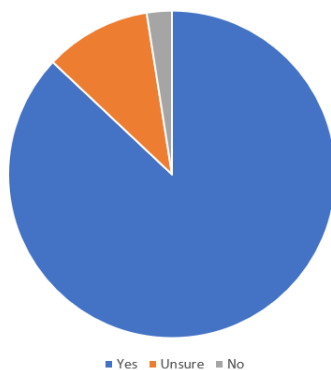
Majority of pupils feel safe

What we are already doing:

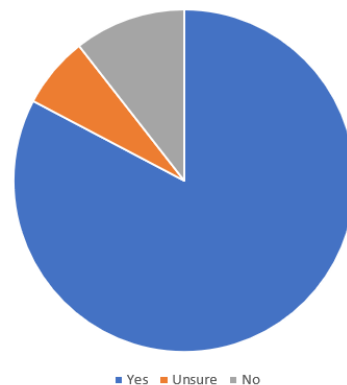
Designated staff wear high vis jackets and are assigned to specific areas to ensure pupils are safe when getting into their transport

Key staff radio class teams when pupils are ready to be dispatched for their transport to ensure there are not too many pupils at once moving around the school site

Is your dinner hall experience at lunchtime enjoyable?



Is your dinner hall experience at lunchtime enjoyable?



Comments:

Overall, pupils enjoy their dinner time in the hall. Some pupils eat in their classrooms, and all of those pupils enjoy their experience. There was a 7.33% improvement in the number of pupils who enjoyed their dinner hall experience in the summer term compared to the spring term.

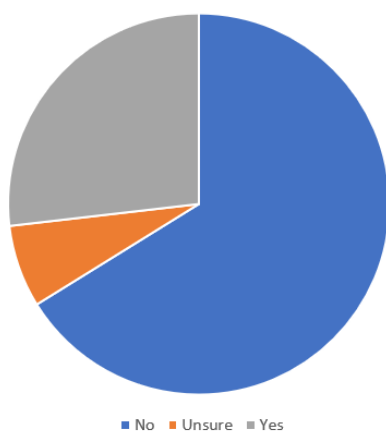
What we are already doing:

Pupils have their lunchtimes split into 3 sections (eating, break and tutor)

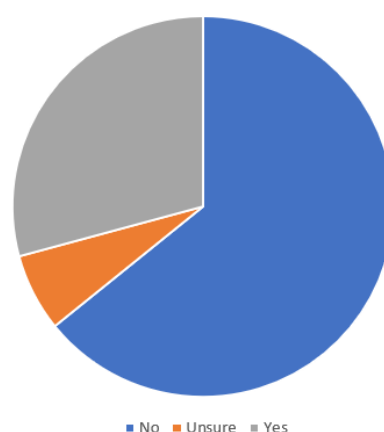
Actions:

Noise was one of the main issues raised – tutor teams and key stage leads to discuss with pupils in class/assembly

Are there any unsafe places in school?



Are there any unsafe places in school?



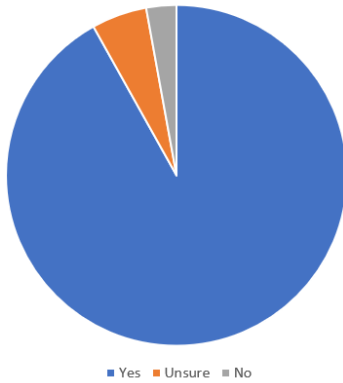
Comments:

Pupils recognised that there are some unsafe places. Predominantly, the areas identified were the food and design technology rooms.

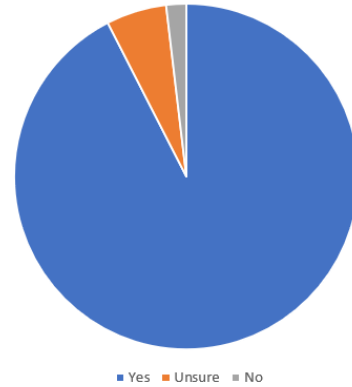
Actions:

A pupil using a walker raised that they do not feel safe because they could fall. Pupil to support site team on a walk around to look at areas that are not as accessible.

Do you feel safe when you are out on trips?



Do you feel safe when you are out on trips?



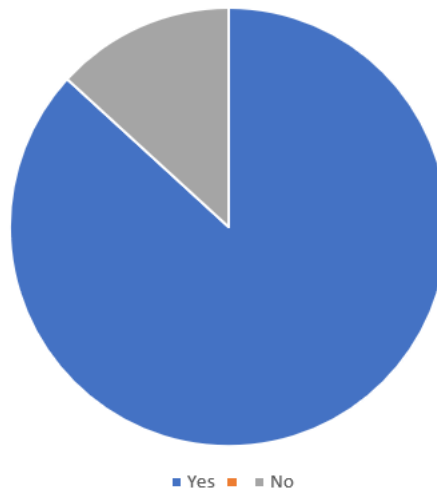
Comments:

There was a 3.23% improvement in the number of pupils who felt safe on trips in the summer term compared to the spring term.

Actions:

Look at procedures for trips and how we educate pupils – provide visuals, opportunities to look at websites, photos etc.

Do you feel safe online?



Comments:

Pupils were asked in the summer term if they feel safe online.

Actions:

Provide cross curricular opportunities for pupils to learn how to remain safe online, e.g., assemblies, PSHE, ICT, tutor time.

Include online safety as an agenda item on the safeguarding panel meeting.



Any other comments

Pupil Comments:

'Yes, because we have good teachers and TAs.'

'I feel safe everywhere in school.'