



Homework Policy

Date reviewed:	June 2023
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Date of next review:	June 2024

Mission Statement for Homework at Southall School

“At Southall School we believe that homework should be meaningful and purposeful, it should be focused primarily on the needs of the individual pupil. Homework should aim to inspire curiosity, build learning skills and encourage independent discovery. The school recognises that homework should be set at the pace and level of the individual and should build progressively throughout the pupil’s school career and should help prepare the pupil for success in future learning. Homework will be positively encouraged and completion reinforced with positive rewards.”

1. Aims and Objectives

1.1 Regular, well planned homework can:

- Enable pupils to make better progress in their EHCP targets, academic and social development.
- Encourage reading skills, phonic development and comprehension.
- Encourage skills and attitudes which help pupils improve their educational performance, by fostering a curiosity, building research skills and providing cultural and creative platforms for pupils to gain knowledge and understanding.
- Help parents/carers gain insight into their child’s EHCP short term targets and promote partnership between home and school.
- Provide opportunities for individualised work and develop skills of independent learning
- Consolidate and reinforce learning done in school and assist in preparation for future class work.
- Help pupils with SEND transfer the skills they have learnt in school to a different environment.

2. What is homework at Southall School?

2.1 Each half term every pupil will be set an individualised set of tasks to be completed at home that have been devised by the tutor team to help support the EHCP short term targets. Parents/carers will liaise with tutor teams each half term to assess the achievement of these short-term targets. The format of this communication will be appropriate to the pupil’s level.

2.2 Reading. There is an expectation that pupils will be heard read regularly in school by an adult and at home by an adult as part of homework. This should be recorded in the pupil’s reading diary. Reading for pleasure should be encouraged, as well as reading a variety of materials and genres. Where appropriate pupils will be given a banded book to read, and this should help supplement reading at home. From time to time pupils may also be asked to complete additional tasks set by teachers, for example phonics development.

2.3 In Key Stage 3 there will be cross curricular homework set every half term and this will be devised by the maths, English and science leads in conjunction with the Key Stage Lead. This will be a topic-based homework and will aim to support pupil’s self-study skills. There will be a variety of suggested activities to engage pupils’ initial ideas, but pupils are also encouraged to develop their own ideas and creativity within each project. The project will be shared in a half termly assembly and will be positively rewarded. There will be NO punitive measure for non-completion of this homework.

2.4 In Key Stage 4 scaffolded homework will become more formalised and will map more directly into supporting class learning in maths, English and science. In preparation for assessment

pupil's homework will be supported by appropriate resources and tasks, for example by using CPG study books, over learning key vocabulary or pre learning key words. There is no set amount of homework tasks, but these will be set where and when appropriate by the teacher. The expectation will be a minimum of one homework task per subject per half term.

3. When teachers set homework, they will ensure that:

- Each pupil will have an individualised set of short-term outcome activities based on their EHCP short term targets. These will be sent home at the start of every half term.
- Each pupil will be given an appropriate school reading book and will be heard read at home by an adult at least once a week.
- In Key Stage 3 each pupil will be given an appropriate half termly project that will encourage self-study skills. They will be encouraged to complete these projects through the use of praise and encouragement.
- In Key Stage 4 homework task will be set where appropriate in maths, English and science lessons. These will relate to class work and will support study skills at home. The expectation is that there will be a minimum of one task per half term per subject, but more can be offered if appropriate.

4. Agreed regular homework

- Half termly individualised activities based on the pupils EHCP targets.
- Reading to an adult at home at least once a week.
- In Key Stage 3 - Half termly topic-based project. (optional)
- In Key Stage 4 (scaffolded) homework will be set for English, maths and science by the class teacher appropriate to the needs of the pupil. There will be a minimum of one task per subject per half term.

5. Expectations for the completion of homework

- All pupils will be expected to complete appropriate homework tasks from their EHCP short term targets sheet half termly.
- Pupils will be supported to complete homework at a weekly project club (Key Stage 3) and "drop in clinic" (Key Stage 4)
- Tutors will monitor regular reading at home by monitoring the home reading log.
- At Parents'/Carers' Evening and/or EHCP review meetings homework expectations will be discussed with parents/carers and an agreement will be signed.
- All pupils to have a reading book sent home and where appropriate phonic development tasks.
- It is at the discretion of the Homework Lead, Key Stage Lead and tutor of what the expectations are for each individual. This will take into account need and social situation
- The implementation of the homework policy sits with the Deputy Head and Key Stage Leads.