



Homework Policy

Date reviewed:	June 2021
Date approved by Governors:	July 2021
Date of next review:	June 2022

1. Aims and Objectives

1.1 Regular, well planned homework can:

- enable pupils to make better progress in their academic and social development;
- develop good work habits and self-discipline for the future
- encourage skills and attitudes which help children improve their educational performance
- help parents gain insight into their child's schoolwork and promote partnership between home and school.
- provide opportunities for individualised work and develop skills of independent learning
- to consolidate and reinforce learning done in school and assist in preparation for future class work
- help pupils with SEND transfer the skills they have learnt in school to a different environment

2. What is homework?

2.1 Homework should not be a chore, but pupils should see it as an extension of their schoolwork. There may be occasions when some tasks are more challenging or difficult than usual as homework plays a positive role in raising a pupil's level of attainment. We also acknowledge the important role of play, social development, independence and free time in a pupil's growth and development. Homework sometimes needs to be very individual to the pupils who attend Southall and should be accessible to all.

2.2 The outcomes of homework are differentiated for each pupil. Homework can be a whole range of things e.g. life skills based, knowledge based, research. It may vary for each pupil and is likely to change as a pupil gets older and develops or if their needs and priorities change. For example, at Key Stage 4 a focus on preparation for adulthood.

3. When teachers set homework, they will ensure that:

- Scaffolded class homework is set by curriculum leads
- Complex class tutors to set and monitor their own weekly homework for their own class if they do not wish to use the Nando sheets.
- It is always clearly related to current areas of study within the classroom.
- The task is made clear to pupils and matched to their abilities
- Time scales for completion and submission are explicit.
- Work is marked as promptly as possible by class teams.
- Each subject lead will ask for a sample from each class each half term to monitor levels of engagement
- Problems or difficulties encountered by pupils are dealt with swiftly.
- Regular completion of homework is recognised and celebrated using the school point reward system
- Font size of no smaller than 12 is used in the set homework
- All staff complete the homework grid within timescales set by the Homework Lead

4. Agreed regular homework

- a regular reading book from the reading scheme if appropriate
- students to complete at least one task per subjects each week

- Home and school working on consistent strategies for behaviour following an agreed behaviour strategy

5. Expectations for the completion of homework

- All pupils will be expected to complete appropriate homework tasks of at least one task per subject per week
- Homework can be represented through different forms i.e. photos, recording sheets, craft
- They will be given an opportunity to succeed in this through using a homework session in school dinnertime if they cannot complete it at home
- Any pupils who are consistently not completing their homework will be reported directly to the Key Stage leads each week and they will decide the best course of action with the tutor
- At Parents Evening and/or EHCP review homework expectations will be discussed with parent/carer and an agreement will be signed
- All pupils are to be given a homework book that is sent home each week with their spellings
- All pupils to have a reading book sent home
- It is at the discretion of the Homework Lead, Key Stage Lead and tutor of what the expectations are for each individual. This will take into account need and social situation.

6. Expectations from tutor groups

- All homework will be celebrated and points awarded
- All pupils will go to lunchtime club and miss their break time if homework is not completed each week unless agreed with Homework Lead, Key Stage Lead and tutor.
- All class teams will mark the homework each week, but tutors must hold a general overview of homework within their class group
- Homework will be marked by a stamp/tick to show that it has been completed and a few words of encouragement e.g. Great work, Neat presentation
- Homework will be marked in line with the homework policy, no next steps will be indicated but verbal feedback will be given
- Each half term tutor teams will share three pieces of homework with subject leads who will monitor levels and engagement.