

# Long Term Plan KS4

## Autumn 1

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| <p><b><u>English</u></b><br/> <b><u>Reading modern prose and narrative writing</u></b><br/> <b>WJEC ELC- Topic Test 1</b><br/> <b>1.Response to 20<sup>th</sup>/ 21<sup>st</sup> century text</b><br/> <b>Topic Test 3- . Narrative writing</b></p> <p>WJEC- Entry Pathways<br/> Exploring Events and Characters in Audio/Visual Texts e.g.</p> <p>Characters from David Walliams<br/> Billionaire Boy</p> | <p><b><u>Maths</u></b><br/> <b>AQA GCSE Maths – Basic number, Factors and Multiples, Indices</b><br/> <b>AQA Entry Level Awards - Properties of Number</b><br/> <b>Maths Mastery</b></p> <p>WJEC- Entry Pathways<br/> Working with Measures</p> | <p><b><u>Science</u></b><br/> <b>AQA Entry Level Science (double award)</b><br/> <b>C2 Environment, evolution and inheritance</b></p> <p><b>AQA GCSE Science</b><br/> <b>B3 infection and response</b><br/> <b>Working scientifically (variables, nature of data)</b></p> <p><b>WJEC Science HB</b><br/> <b>Variation and Adaptation /Intervention unit work:</b><br/> <b>Science and the Plant World</b></p> | <p><b><u>PSHE</u></b><br/> <u>Health and Wellbeing</u><br/> Identify and access help and support</p>  | <p><b><u>Citizenship</u></b><br/> <u>Being a Citizen in UK:</u><br/> <u>Democracy and Identity</u><br/> What are the roles of Parliament and Government?</p> |
| <p><b><u>Aut/ICT</u></b><br/> <b>Using the internet ( yr1)</b><br/> <b>Word processing skills</b><br/> <b>IT fundamentals ( y2)</b></p>  | <p><b><u>Trade</u></b><br/> Using Painting Skills for Interior Ceilings and Walls</p>   | <p><b><u>Performing Arts</u></b><br/> <b>What is performing arts?</b></p>   | <p><b><u>Cooking</u></b><br/> <b>YR10 Food and health</b><br/> <b>6164/E3</b><br/> <b>YR11 Customer service in the hospitality industry E3 6170</b><br/> <b>YR11 Serving food and Drink</b><br/> <b>6169 E3</b></p> | <p><b><u>Art /Photo</u></b><br/> <b><u>Photography – nature</u></b><br/> <b>project basic photography skills</b></p>   |
| <p><b><u>Careers</u></b><br/> <b>Ks4 Interests and abilities to inform choices</b><br/> <b>Yr. 11 Work Experience prep</b></p>   | <p><b><u>D of E</u></b><br/> <b>Yr 11 – Team building, Volunteering (helping the environment and/or people) and Expedition Section</b></p>  | <p><b><u>IMedia</u></b><br/> <b>Investigate media products</b><br/> <b>Identify Media products, audiences and purpose.</b></p>  |   |  |

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|  | Yr 9 & Yr 10 – Team building, Volunteering (helping the environment and/or people) and Expedition Section  |   |  |  |
| <u>Travel and Tourism</u><br>Year 11 Displaying Travel and Tourism information<br>Year 9/10 Researching a Tourist Destination  | <u>John Muir and The Great Outdoors (including Gardening)</u><br>Explore, discover and conserve the outdoors. Enjoying the outdoors and how to care for it. Understanding the outlook of John Muir and having a knowledge of who he is. Involvement in community projects. | <u>Childcare</u><br>Y9/10 Parenting Awareness 6108<br><br>Y11 Prep for pregnancy and birth 6116 | <u>Humanities</u><br>A British Society in the Past | <u>PE</u><br>Curriculum topics and clubs run parallel to forthcoming competitions and fixtures, enabling the best opportunities to achieve: Dodgeball, Cross Country, Handball, Football. Extra possibilities - Trim Trail and Adventurous Play. |
| <u>College Links</u><br>AQA Unit 7 Making an informed career choice<br>AQA Unit 9 Relationships and practices in the workplace<br>Arthog Outreach John Muir award<br>Motor Vehicle, Shrewsbury College, Catering Telford College, Animal Care Walford College. | <u>What is happening in the World?</u><br>Harvest, Rosh Hashanah, Yom Kippur, Sukkot, Diwali, Black History Month  | <u>Assemblies</u><br>Telford, Shrewsbury, Rodbaston and Walford Colleges.<br>JCP<br>Landau      | <u>Enterprise</u><br>Making a class company        | <u>School Events</u><br>Macmillan Coffee Morning   |

# **Autumn 2**

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| <p><b><u>English</u></b><br/> <b><u>Communication</u></b><br/> <b>Presenting a point of view</b><br/> <b>Explaining views / ideas</b><br/> <b>Structuring ideas in a logical way. Communicating in a group. Responding to questions. Persuasion techniques. Formal and informal language. WJEC ELC Practical Assessment: Tasks 1&amp;2</b><br/> <b>1-Presenting a viewpoint</b><br/> <b>2 World of work</b></p> <p>WJEC- Entry Pathways<br/> Exploring Events and Characters in Audio/Visual Texts e.g. A Christmas Carol – Charles Dickens</p> | <p><b><u>Maths</u></b><br/> <b>AQA GCSE Maths – Rounding, Angles, Scale diagrams and bearings</b><br/> <b>AQA Entry Level Awards - The four operations</b><br/> <b>Maths Mastery</b></p> <p>WJEC- Entry Pathways<br/> Working with angles and position</p> | <p><b><u>Science</u></b><br/> <b>AQA Entry Level Science (double award)</b><br/> <b>Finish C2 Environment, evolution and inheritance</b><br/> <b>Start C6 electricity, magnetism and waves</b></p> <p><b>AQA GCSE Science</b><br/> <b>P5 forces</b><br/> <b>C1 atomic structure and the periodic table</b><br/> <b>C4 chemical changes</b></p> <p><b>WJEC Science HB</b><br/> <b>Variation and Adaptation/Intervention unit</b><br/> <b>Science and the Human Body (year 11)</b></p> | <p><b><u>PSHE</u></b><br/> <u>Living in the wider world</u><br/> How to develop employability , team building skills and develop flexibility and resilience</p>                             | <p><b><u>Citizenship</u></b><br/> <u>Active Citizenship</u><br/> What is effective active citizenship ?</p>                 |
| <p><b><u>ICT</u></b><br/> <b>Email skills ( Y1)</b><br/> <b>Image software ( Y2)</b></p>  | <p><b><u>Trade</u></b><br/> Using Decorative Paint Effects for Interior Walls</p>  | <p><b><u>Performing Arts</u></b><br/> <b>Musical theatre showcase</b></p>  | <p><b><u>Cooking</u></b><br/> <b>YR10 Food and health 6164/E3</b><br/> <b>YR11 Customer service in the hospitality industry E3 6170</b><br/> <b>YR11 Serving food and Drink 6169 E3</b></p> | <p><b><u>Art/Photo - Me, myself &amp; I component 1 portfolio</u></b><br/> <b><u>Photography –landscapes nature</u></b></p> |

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| <p><b>Careers</b><br/> <b>Ks4. The changing face of employment</b><br/> <b>Yr.11 Interview Skills</b></p>   | <p><b><u>D of E</u></b><br/> <b>Yr 11 – Team building, Volunteering (helping the environment and/or people) and Expedition Section</b><br/> <b>Yr 9 &amp; Yr 10 – Team building, Volunteering (helping the environment and/or people) and Expedition Section</b></p> <p><b>Volunteering Section of the Award – helping the environment and/or people. and/or</b><br/> <b>Physical Exercise section of the award – trying something new and finding hidden talents.</b></p> | <p><b><u>IMedia</u></b><br/> <b>Explore how media products are created to provide meaning and engage audiences</b><br/> <b>Genre, narrative, representation and audience interpretation</b></p> |   |   |
| <p><b><u>Travel and Tourism</u></b><br/> <b>Year 11 Displaying Travel and Tourism information</b><br/> <b>Year 9/10 Researching a Tourist Destination</b></p> | <p><b><u>John Muir and The Great Outdoors (including Gardening)</u></b><br/> <b>Explore, discover and conserve the outdoors. Enjoying the outdoors and how to care for it. Understanding the outlook of John Muir and having a knowledge of who he is.</b></p>   | <p><b><u>Childcare</u></b><br/> <b>Y9/10 Prep for pregnancy and birth 6116</b><br/> <b>Y11 Care of a new baby 6117</b></p>  | <p><b><u>Humanities</u></b><br/> <b>A British Society in the Past</b></p> | <p><b><u>Sports Options</u></b><br/> <b>Health Fitness and nutrition</b></p> <p><b><u>PE</u></b><br/> <b>Curriculum topics and clubs run parallel to forthcoming competitions and fixtures, enabling the best opportunities to achieve:</b></p> |

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|   | <b>Involvement in community projects.</b>   |   |  | <b>Hockey, Badminton, Circuits, Table Tennis<br/>Extra Possibilities:<br/>Kinball, Archery, Yoga, Orienteering</b> |
| <b><u>College Links</u><br/>AQA Unit 7 Making an informed career choice<br/>AQA Unit 9 Relationships and practices in the workplace<br/>Arthog Outreach John Muir award<br/>Motor Vehicle, Shrewsbury College, Catering Telford College, Animal Care Walford College.</b> | <b><u>What is happening in the World?</u><br/>Halloween and Bonfire Night<br/>Gypsy and Traveller Culture<br/>Advent<br/>Hanukkah<br/>Christmas</b> | <b><u>Assemblies</u><br/>Anti-bullying week<br/>West Mercia Police, Fire Service,</b> | <b><u>Enterprise</u><br/>Planning and Making a product for Christmas Fayre</b> | <b><u>School Events</u><br/>Children in Need<br/>Christmas Fayre<br/>School Pantomime</b>                          |

Academic Year 2020 to 2021

# Spring 1



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| <p><b><u>English</u></b><br/> <b><u>Editing, sequencing and proofreading</u></b><br/>                 Range of activities for verbal reasoning and understanding of sequencing (cloze, sorting, matching, etc.) Use knowledge of language to sequence events/instructions. Spelling rules. Understanding of agreement Temporal and addition connectives. WJEC ELC- Topic Tests 2&amp;4<br/>                 2- Editing and sequencing<br/>                 4- Proofreading</p> <p>WJEC- Entry Pathways<br/>                 Communicating an Experience</p> | <p><b><u>Maths</u></b><br/>                 AQA GCSE Maths –<br/>                 Fractions, Percentages, Data Handling<br/>                 AQA Entry Level Awards -<br/>                 Ratio, Money + Exams (Years 9/10/11)<br/>                 Maths Mastery</p> <p>WJEC- Entry Pathways<br/>                 Data Handling and Number</p> | <p><b><u>Science</u></b><br/>                 AQA Entry Level Science (double award)<br/>                 C6 Electricity, magnetism and waves</p> <p>C4 Chemistry in our world</p> <p>AQA GCSE Science<br/>                 C1 atomic structure and the periodic table<br/>                 C4 chemical changes</p> <p>WJEC Science HB<br/>                 Renewable Energy</p> | <p><b><u>PSHE</u></b><br/> <u>Relationships</u><br/>                 Identify and access appropriate advice and support</p>                  | <p><b><u>Citizenship</u></b><br/> <u>Fairness and Justice</u><br/>                 What are Human rights?</p>                  |
| <p><b><u>ICT</u></b><br/>                 Design and image software<br/> <u>Film editing skills</u></p>   | <p><b><u>Trade</u></b><br/>                 Developing Joinery Skills</p>  | <p><b><u>Performing Arts</u></b><br/>                 Dance performance and tour</p>   | <p><b><u>Cooking</u></b><br/>                 YR10 Food and health 6164/E3<br/>                 YR 10 Health, safety and Hygiene 6172 E3</p> | <p><b><u>Art/Photo - Me, myself &amp; I component 1 portfolio</u></b><br/> <u>Photography – portraits and artist study</u></p> |

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|   |   |   | <p><b>YR11 Customer service in the hospitality industry E3 6170</b></p> <p><b>YR11 Serving food and Drink 6169 E3</b></p> |  |
| <p><b><u>Careers</u></b><br/> <b>Ks4. the value of a variety of skills and qualifications.</b><br/> <b>Yr.11 Health and Safety in the Workplace</b></p> | <p><b><u>D of E</u></b><br/> <b>Yr 11 and Yr 9/10 - Physical Exercise section of the award – trying something new and finding hidden talents</b></p>  | <p><b><u>IMedia</u></b><br/> <b>Explore how media products are created to provide meaning and engage audiences</b><br/> <b>Genre, narrative, representation and audience interpretation</b><br/> <b>Media production techniques</b></p> |   |  |
| <p><b><u>Travel and Tourism</u></b><br/> <b>Year 9/10/11 Planning for and taking part in a visit</b></p>  | <p><b><u>John Muir and The Great Outdoors (including Gardening)</u></b><br/> <b>Explore, discover and conserve the outdoors.</b><br/> <b>Enjoying the outdoors and how to care for it.</b><br/> <b>Understanding the outlook of John Muir and having a knowledge of who he is.</b><br/> <b>Involvement in community projects.</b></p> | <p><b><u>Childcare</u></b><br/> <b>Y9/10/11 Care of a new baby</b><br/> <b>6117</b></p>   | <p><b><u>Humanities</u></b><br/> <b>Threatened Ecosystems</b></p>   | <p><b><u>Sports Options</u></b><br/> <b>Researching Sport</b></p> <p><b><u>PE</u></b><br/> <b>Curriculum topics and clubs run parallel to forthcoming competitions and fixtures, enabling the best opportunities to achieve:</b><br/> <b>Gymnastics, Indoor Athletics, Basketball, Table Tennis</b><br/> <b>Extra Possibilities:</b><br/> <b>Tri Golf, Kurling, Boccia, Kinball, Dance</b></p> |

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| <p><b><u>College Links</u></b><br/> <b>AQA Unit 7 Making an informed career choice</b><br/> <b>AQA Unit 9 Relationships and practices in the workplace</b><br/> <b>Arthog Outreach John Muir award</b><br/> <b>Motor Vehicle, Shrewsbury College, Catering Telford College, Animal Care Walford College.</b></p> | <p><b><u>What is happening in the World?</u></b><br/> <b>Epiphany</b><br/> <b>Martin Luther Day</b><br/> <b>Burns Night Chinese New Year, Holocaust Memorial Day, Valentines Day, Shrove Tuesday</b></p> | <p><b><u>Assemblies</u></b><br/> <b>DWP</b><br/> <b>Apprenticeships</b><br/> <b>Greenhous</b><br/> <b>CITB</b></p> | <p><b><u>Enterprise</u></b><br/> <b><u>What is market research ?</u></b><br/> <b>How is it carried out and why</b></p> | <p><b><u>School Events</u></b><br/> <b>Safer Internet Day</b></p> |

# Spring 2

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| <p><b><u>English</u></b><br/> <b><u>Non-literary Reading and Writing</u></b><br/> Retrieving information. Identifying and summarising main points. Interpreting information. Making simple deductions/inferences. Writing to give opinions, inform and persuade (forms, factsheet, article, review, emails, letters, notices, reports, articles, etc.) Using connectives for addition, emphasis and explanation.</p> <p>WJEC- Entry Pathways<br/> Communicating an Experience</p> | <p><b><u>Maths</u></b><br/> <b>AQA GCSE Maths – Decimals, Basic Algebra</b><br/> <b>AQA Entry Level Awards - Time, Measures</b><br/> <b>Maths Mastery</b></p> <p>WJEC- Entry Pathways<br/> Data Handling and Number</p> | <p><b><u>Science</u></b><br/> <b>AQA Entry Level Science (double award)</b><br/> <b>C4 chemistry in our world</b></p> <p><b>AQA GCSE Science</b><br/> <b>P6 waves</b></p> <p><b>WJEC Science HB</b><br/> <b>Renewable Energy</b></p> | <p><b><u>PSHE</u></b><br/> <u>Living in the wider world</u><br/> How personal financial choices can affect oneself and others and rights and responsibility of consumers</p>                            | <p><b><u>Citizenship</u></b><br/> <u>Being a Citizen in UK: Democracy and Identity</u><br/> What is understood by the term Britishness?</p> |
| <p><b><u>ICT</u></b><br/> <b>Word processing software</b><br/> <b>Presentation software</b></p>   | <p><b><u>Trade</u></b><br/> Developing Plumbing Skills</p>  | <p><b><u>Performing Arts</u></b><br/> <b>Jobs in the performing arts industry</b></p>  | <p><b><u>Cooking</u></b><br/> <b>YR 10 Health, safety and Hygiene 6172 E3</b><br/> <b>YR11 Customer service in the hospitality industry E3 6170</b><br/> <b>YR11 Serving food and Drink 6169 E3</b></p> | <p><b><u>Art/Photo - Me, myself &amp; I component 1 portfolio</u></b><br/> <b><u>Photography – portraits and artist study</u></b></p>       |

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| <p><b>Careers</b><br/>Ks4 Career routes and pathways – how are we going to get there?<br/>Yr.11 Work Experience week / CV writing,</p> | <p><b>D of E</b><br/>Yr 11 and Yr 9/10 - Physical Exercise section of the award – trying something new and finding hidden talents and Expedition Section of the award – camp craft, navigation, first aid, problem solving, staying safe, risk management.</p>                     | <p><b>IMedia</b><br/>Develop media production skills and techniques<br/>Practical skills and techniques</p>                                    |  |   |
| <p><b>Travel and Tourism</b><br/>Year 9/10/11 Planning for and taking part in a visit</p>  | <p><b>John Muir and The Great Outdoors (including Gardening)</b><br/>Explore, discover and conserve the outdoors. Enjoying the outdoors and how to care for it. Understanding the outlook of John Muir and having a knowledge of who he is. Involvement in community projects.</p> | <p><b>Childcare</b><br/>Y9/10 Planning for the Physical Care needs of children age 0-3yrs 6122<br/><br/>Y11 Contraception information 6120</p> | <p><b>Humanities</b><br/>Threatened Ecosystems</p> | <p><b>Sports Options</b><br/><b>Researching Sport</b><br/><br/><b>PE</b><br/>Curriculum topics and clubs run parallel to forthcoming competitions and fixtures, enabling the best opportunities to achieve: Cricket, Tennis, Athletics, Volleyball<br/>Extra Possibilities: Tri Golf, Kurling, Boccia, Kinball, Dance</p> |

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| <b>College Links</b><br>AQA Unit 7 Making an informed career choice<br>AQA Unit 9 Relationships and practices in the workplace<br>Arthog Outreach John Muir award<br>Motor Vehicle, Shrewsbury College, Catering Telford College, Animal Care Walford College. | <b>What is happening in the World?</b><br>St David's Day<br>Fair Trade Fortnight<br>Purim, Holi, St Patrick's Day, Mother's Day, Palm Sunday, Good Friday, Easter, Vasakhi | <b>Assemblies</b><br>The Place<br>NHS Careers<br>National Citizenship Service | <b>Enterprise</b><br><b>What is a patent?</b><br>How and why do people patent their ideas | <b>School Events</b><br>World Book Day<br>British Science Week<br>Red Nose Day |
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# Summer 1

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| <p><b><u>English</u></b><br/> <b>Exam preparation: Non-fiction Reading and Writing</b><br/> <b>A range of functional reading and writing tasks.</b><br/> <b>WJEC ELC</b><br/> <b>Component 1: Written Examination (section a non-literary reading, section B functional writing)</b><br/><br/> WJEC- Entry Pathways<br/> Exploring Film Genres</p> | <p><b><u>Maths</u></b><br/> <b>AQA GCSE Maths – Coordinates and linear graphs, Sequences, Perimeter and Area (including circle formulae)</b><br/> <b>AQA Entry Level Awards - Measures, Geometry Maths Mastery</b><br/><br/> WJEC- Entry Pathways<br/> Working with Fractions</p> | <p><b><u>Science</u></b><br/> <b>AQA Entry Level Science (double award)</b><br/> <b>C4 chemistry in our world</b><br/> <b>Start C1 The Human Body</b><br/><br/> <b>AQA GCSE Science</b><br/> <b>Revision and exams</b><br/><br/> <b>WJEC Science HB</b><br/> <b>Making Useful Compounds</b></p> | <p><b><u>PSHE</u></b><br/> <u>Health and Wellbeing</u><br/> How to respond in an emergency, first aid</p>  | <p><b><u>Citizenship</u></b><br/> <u>Community Action</u><br/><br/> What is campaigning?</p>   |
| <p><b><u>ICT</u></b><br/> <b>Using IT to improve productivity.</b></p>   | <p><b><u>Trade</u></b><br/> Assemble Units for Interiors<br/> Fitting Units for Interiors</p>   | <p><b><u>Performing Arts</u></b><br/> <b>Introduction to drama</b></p>  | <p><b><u>Cooking</u></b><br/> <b>6168 Introduction to the hospitality industry E3</b><br/> <b>6165 Basic food preparation E3</b><br/> <b>6166 Basic Cooking E3</b></p> | <p><b><u>Art/Photo - Me, myself &amp; I component 1 portfolio and Mini Project</u></b><br/> <b><u>Photography – individual study</u></b></p> |
| <p><b><u>Careers</u></b><br/> <b>Ks4 Achieving career goals.</b><br/> <b>Yr.11 Applying for jobs.</b></p>  | <p><b><u>D of E</u></b><br/> <b>Expedition Section of the award – camp craft, navigation, first aid, problem solving, staying safe, risk management.</b></p>  | <p><b><u>IMedia</u></b><br/> <b>Apply media production skills and techniques</b><br/> <b>Pre-production processes and practices</b></p>   |  |  |

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|   | <b><u>*CONSOLIDATION of all sections</u></b>   |  |   |  |
| <b><u>Travel and Tourism</u></b><br><b>Year 11 Speaking Confidently at work (internship)</b><br><b>Year 9/10 Displaying Travel and Tourism information</b>  | <b><u>John Muir and The Great Outdoors (including Gardening)</u></b><br><b>Explore, discover and conserve the outdoors. Enjoying the outdoors and how to care for it. Understanding the outlook of John Muir and having a knowledge of who he is. Involvement in community projects.</b> | <b><u>Childcare</u></b><br><b>9/10 Play and learning in the home 6134</b><br><br><b>Y11 Intro to the development of children and YP through play. 6134</b> | <b><u>Humanities</u></b><br><b>Festivals &amp; Religious Celebration</b>  | <b><u>Sports Options</u></b><br><b>Sports Participation</b><br><br><b><u>PE</u></b><br><b>Curriculum topics and clubs run parallel to forthcoming competitions and fixtures, enabling the best opportunities to achieve: Cricket, Tennis, Athletics, Volleyball, Rounders</b><br><b>Extra Possibilities: Tri Golf, Frisbee, Walking, Cycling, Orienteering</b> |
| <b><u>College Links</u></b><br><b>AQA Unit 7 Making an informed career choice</b><br><b>AQA Unit 9 Relationships and practices in the workplace</b><br><b>Arthog Outreach John Muir award</b><br><b>Motor Vehicle, Shrewsbury College, Catering Telford College, Animal Care Walford College.</b> | <b><u>What is happening in the World?</u></b><br><b>Ramadan begins, St George's Day, VE Day, Deaf Awareness Week, World Fair Trade, Ascension, Eid al-Fitr, Shavuot, Pentecost</b>   | <b><u>Assemblies</u></b><br><b>Programme of Disability Confident Employers in Student Pathway Careers</b>  | <b><u>Enterprise</u></b><br><b><u>What is customer feedback ?</u></b><br><b>Why is feedback different from research ?</b> | <b><u>School Events</u></b>  |



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# Summer 2

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| <p><b><u>English</u></b><br/> <b><u>Shakespeare.</u></b><br/> <b>Consolidating and developing English skills.</b></p> <p>WJEC- Entry Pathways<br/>         Exploring Film Genres</p> | <p><b><u>Maths</u></b><br/> <b>AQA GCSE Maths – Ratio and Proportion, Rearranging + Exams (Year 10/11)</b><br/> <b>formulae, Basic probability</b><br/> <b>AQA Entry Level Awards - Geometry, Statistics + Exams (Years 9/10/11)</b><br/> <b>Maths Mastery</b></p> <p>WJEC- Entry Pathways<br/>         Working with Fractions</p> | <p><b><u>Science</u></b><br/> <b>AQA Entry Level Science (double award)</b><br/> <b>C1 The Human Body</b></p> <p><b>AQA GCSE Science</b><br/> <b>B6 inheritance, variation and evolution</b><br/> <b>B7 Ecology</b></p> <p><b>WJEC Science HB</b><br/> <b>Making Useful Compounds/Science and the Human Body (year 9/10)</b></p> | <p><b><u>PSHE</u></b><br/> <b>Relationships</b><br/>         To respect equality and to be a productive member of a diverse community</p>                              | <p><b><u>Citizenship</u></b><br/> <b><u>Global Issues and Making a Difference</u></b></p> <p>How are effective are the key international bodies in dealing with important international and global issues ?</p> |
| <p><b><u>ICT</u></b><br/> <b>Using IT to improve productivity</b></p>  | <p><b><u>Trade</u></b><br/>         Using Floor and Wall Tiling Techniques</p>   | <p><b><u>Performing Arts</u></b><br/> <b>Summer showcase</b></p>   | <p><b><u>Cooking</u></b><br/> <b>6168 Introduction to the hospitality industry E3</b><br/> <b>6165 Basic food preparation E3</b><br/> <b>6166 Basic Cooking E3</b></p> | <p><b><u>Art/Photo - Me, myself &amp; I component 1 portfolio and Mini Project</u></b><br/> <b><u>Photography – individual study</u></b></p>  |
| <p><b><u>Careers</u></b><br/> <b>Ks4 Career progression – skills for success in a career.</b><br/> <b>Yr.11 Understanding job adverts / terminology /</b></p>                        | <p><b><u>D of E</u></b><br/> <b>Expedition Section of the award – camp craft, navigation, first aid, problem solving, staying safe, risk management.</b></p>   | <p><b><u>IMedia</u></b><br/> <b>Apply media production skills and techniques.</b><br/> <b>Pre-production processes and practices</b></p>   |  |   |

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| <p>resilience in searching for employment.</p>   | <p><b>*CONSOLIDATION of all sections</b><br/> <b>*Practice and Assessed Camps and Presentations</b></p>   |  |  |  |
| <p><b><u>Travel and Tourism</u></b><br/> <b>Year 11 Speaking Confidently at work (internship)</b><br/> <b>Year 9/10 Displaying Travel and Tourism information</b></p>  | <p><b><u>John Muir and The Great Outdoors (including Gardening)</u></b><br/> <b>Explore, discover and conserve the outdoors. Enjoying the outdoors and how to care for it. Understanding the outlook of John Muir and having a knowledge of who he is. Involvement in community projects.</b></p> | <p><b><u>Childcare</u></b><br/> <b>Y9/10 Encouraging children to eat healthily 6130</b></p>                        | <p><b><u>Humanities</u></b><br/> <b>Festivals &amp; Religious Celebration</b></p>          | <p><b><u>Sports Options</u></b><br/> <b>Sports Participation</b><br/><br/> <b><u>PE</u></b><br/> <b>Curriculum topics and clubs run parallel to forthcoming competitions and fixtures, enabling the best opportunities to achieve: Cricket, Tennis, Athletics, Volleyball, Rounders</b><br/> <b>Extra Possibilities: Tri Golf, Frisbee, Walking, Cycling, Orienteering</b></p> |
| <p><b><u>College Links</u></b><br/> <b>AQA Unit 7 Making an informed career choice</b><br/> <b>AQA Unit 9 Relationships and practices in the workplace</b><br/> <b>Arthog Outreach John Muir award</b><br/> <b>Motor Vehicle, Shrewsbury College, Catering Telford College, Animal Care Walford College.</b></p> | <p><b><u>What is happening in the World?</u></b><br/> <b>D Day, World Environment Day, Anne Frank’s Birthday, Appleby Fair, Healthy Eating Week, World Refugee Day, Summer Solstice, Father’s Day, Asala Dharma</b></p>   | <p><b><u>Assemblies</u></b><br/> <b>Programme of Disability Confident Employers in Student Pathway Careers</b></p> | <p><b><u>Enterprise</u></b><br/> <b>Planning and Making a product for Summer Fayre</b></p> | <p><b><u>School Events</u></b><br/> <b>Summer Fayre</b><br/> <b>Summer Production</b></p>  |

Academic Year 2020 to 2021

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