

YEAR 2

Southall School Long Term Plan Key Stage 3 2020/21 School curriculum- The school

curriculum comprises all learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum. (extract from statutory guidance Department of education 2016)

Autumn Term 1

Theme – MY HOME TOWN

English	Maths	Science	Computing	PSHE
Senses poems, persuasive writing, interviews – speaking and listening. Texts- Simple <ul style="list-style-type: none">• The Ironbridge Ogre – Toni Sian Williams• The Wrekin Giant - Toni Sian Williams• Voices in the park – Anthony Browne• Town Mouse and the country mouse- Libby Walden. Texts- Challenging <ul style="list-style-type: none">• Poem- Pleasant sounds- John Clare.• Poem- To Autumn – John Keats Kensuke’s Kingdom – Michael Morpurgo	Classifying Shapes Composition of numbers Addition and Subtraction Times Tables	Evolution and inheritance seasonal changes	Esafety How technology helps us in our everyday lives Basic word processing skills including saving work and sharing documents Complex/ sensory/ salt Basic start up and log on skills EYFS modelling and simulations Lego build to express making houses	How to recognise and manage emotions within a range of relationships
				Enterprise
				Branding Making a class company

Citizenship	Expressive Arts	PE	Art	Design Technology
What does the monarchy do ?	Music - Exploring telford's culture through music.	Ball Games Fitness Swimming Gymnastics Cycling	Scaffold: Autumn 1 & 2 – Pop Art (mark making, observational drawing, tone, pop art, artist study, portraits, 3D model) Complex: Autumn 1 & 2 – Portraits (observational drawing, tone, shape)	Recreate a landmark from your hometown i.e The Ironbridge
Humanities	RE	Food Technology	Careers	Independent learning
Local History Project a study over time, testing how far sites in their locality reflect aspects of national history included within this- a study of an aspect of social history, such as the impact through time of the migration of people to, from and within the British Isles	Exploring personal beliefs and the beliefs of Christians	Food that is grown locally. Basic food hygiene and preparation skills.	Jobs in our local community. Telford past and present Local labour market information Leisure and Tourism in Telford Types of business in Telford	Mobility in school environment Toileting skills Dressing skills (coats, buttons, zips) Preparing and eating fruit Cleaning up Shopping

KS3 Long Term Plan

Autumn Term 2

Theme: **LET'S CELEBRATE**

English	Maths	Science	Computing	PSHE
<p>Descriptive writing, performance, recipes &/ menus,</p> <p>Texts- Simple</p> <ul style="list-style-type: none"> • Dipal's Diwali – twinkl original • Ten Little Lights- Twinkl Original • Sparks in the Sky – Twinkl Original • Dragons in the city- Twinkl Original • Elf on the Shelf - Carol Aebersold <p>Texts- Challenging</p> <ul style="list-style-type: none"> • A Christmas Carol- Charles Dickens 	<p>Composition of numbers</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Money</p> <p>Times Tables</p>	<p>Materials</p> <p>states of matter</p> <p>reversible and irreversible changes</p>	<p>Multimedia</p> <p>Create digital imagery.</p> <p>Create presentation.</p> <p>Complex groups</p> <p>Digital imagery</p> <p>Using paint programmes to explore colour shape and form</p>	<p>How to make informed choices</p> <p>Enterprise</p> <p><u>Production</u></p> <p>Planning and Making a product for Christmas Fayre</p>

Citizenship	Expressive Arts	PE	Art	Design Technology
What is money and why is it important?	Music - Christmas production	Ball Games Fitness Swimming Gymnastics	Scaffold: Autumn 1 & 2 – Pop Art (mark making, observational drawing, tone, pop art, artist study, portraits, 3D model) Complex: Autumn 1 & 2 – Portraits (observational drawing, tone, shape)	Make a personalised box for an occasion
Humanities	RE	Food Technology	Careers	Independent learning
Britain since WWII Compare: society, economy and culture across the period: for example, work and leisure in town and country, religion and superstition in daily life, theatre, art, music and literature Versus: Social, cultural and technological change in post-war British society	Exploration of different religious festivals to inspire a piece of artwork based on celebration	Celebration foods and drink.	Working conditions past and present. Compare working conditions in the past (Victorian times) to the present. Rights and responsibilities in the work place. Health and Safety in the workplace To know what a trade union is.	Independence moving around school Dressing skills (shoes, socks, Velcro, laces) Preparing and eating yoghurt and cereal Cleaning up Shopping in a different setting Washing hands Seeking help when hurt

Long Term Plan

Spring Term 1

Theme: **TRANSPORT**

English	Maths	Science	Computing	PSHE
<p>Persuasive writing, narrative stories, diary writing, Non-fiction texts- explanations, timetables, instructions</p> <p>Texts- Simple</p> <ul style="list-style-type: none"> • The Naughty Bus- Jan Oke • Journey -Aaron Becker • The Journey- Francesca Sanna • Range of nonfiction books about transport • My Grumpy's motor car- John Burningham • Mrs Armitage on wheels by Quentin Blake <p>Texts Challenging</p> <ul style="list-style-type: none"> • Titanic- Usbourne books • The Secret Railway- Wendy Meddour • James and the Giant Peach- Roald Dahl 	<p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Length and Height</p> <p>Mass and Weight</p> <p>Volume and Capacity</p> <p>Times Tables</p>	<p>forces</p>	<p>Handling data Using data software Spreadsheet software</p> <p>Complex groups EYFS sorting data Lego express - making objects that move</p>	<p>Economic and business environment</p> <p>Enterprise <u>Advertising</u></p> <p>Why do companies advertise?</p>

Citizenship	Expressive Arts	PE	Art	Design Technology
What is the role of a citizen ?	Drama - Rosa Parks story	Cross country Fitness Swimming Games	Scaffold: Spring 1 & 2 – Gargoyles (ceramic clay, 3D model, observational drawing, mixed media) Complex: Spring 1 & 2 – Building Brick (LEGO, tone, shape, numeracy)	Make my own model form of transport car, truck, buggy, trike, bike
Humanities	RE	Food Technology	Careers	Independent learning
<p>Map work Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs use Geographical Information Systems (GIS) to view, analyse and interpret places and data § use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information</p>	Exploration of milestones that happen in personal and religious lives	Portable food and packed lunches.	<p>Careers in the Transport Industry. Careers in the car industry. Training needed to be a lorry driver. The Aviation Industry. Emergency services Careers at sea.</p>	<p>Mobility in the community – stairs, escalators, lifts Using public toilets Dressing skills (tshirts, jumpers, cardigans – buttons) Preparing and eating fruit salad using a fork Cleaning up Brushing teeth Following signs in the community Increased independence in shop</p>

Long Term Plan

Spring Term 2

Theme: **SUPERHERO SUPERHUMAN**

English	Maths	Science	Computing	PSHE
<p>Film narrative, biographies, comparisons, character descriptions, comic strips</p> <p>Texts- Simple The Incredibles (film) Comic books Supertato- Sue Hendra Range of extracts about inspiring people - from Boys who dare to be different/ goodnight stories for rebel girls/ other similar books. Traction man is here-Mini Grey Superworm- Julia Donaldson Cartoon kid - Jeremy strong</p> <p>Texts- Challenging Superhero street by Phil Earle The Iron Man- Ted Hughes / The Iron Giant Range of extracts about inspiring people - from Boys who dare to be different/ goodnight stories for rebel girls/ other similar books.</p>	<p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Time</p> <p>Times Tables</p>	<p>Health Organs Skeleton microbes</p>	<p>Exploring digital imagery Animation</p> <p>Complex Groups Digital imagery Creating sound and music</p>	<p>Puberty</p> <hr/> <p>Enterprise</p> <hr/> <p><u>What is profit?</u></p> <p>How to make a profit</p>
<p>Citizenship</p>	<p>Expressive Arts</p>	<p>PE</p>	<p>Art</p>	<p>Design Technology</p>

What are laws?	Drama – Improvisation unit on everyday heroes eg. Nurses or doctors	Cross country Ball games Fitness Swimming	Scaffold: Spring 1 & 2 – Gargoyles (ceramic clay, 3D model, observational drawing, mixed media) Complex: Spring 1 & 2 – Building Brick (LEGO, tone, shape, numeracy)	Design and model an adaptation that improves something on you. i.e a robotic hand, a spring foot, glasses that zoom in and out.
Humanities	RE	Food Technology	Careers	Independent learning
World War II Challenges for Britain, Europe and the wider world 1901 to the present day	Exploration of different religious 'heroes'	Eatwell plate. Exploring what foods are super foods and how they give us energy.	Build your own Superhero Guess the superhero What are their strengths and qualities? What are their weaknesses? Design your own superhero	Using trolleys and baskets in shops Public toilets Dressing skills (trousers, skirts, dresses, zips and clip fastenings) Cleaning up Using a zebra crossing Using traffic lights Walking in the community Ordering a meal Shopping in a different setting

Long Term Plan

Summer Term 1

Theme: **FANTASTIC FOOD**

English	Maths	Science	Computing	PSHE
<p>Poetry, descriptive language, character descriptions, recipe writing</p> <p>Texts- Simple</p> <ul style="list-style-type: none"> • Rameenas Ramadan – twinkl original • Handas Surprise – Eileen Browne • The Highway Rat- Julia Donaldson • Chocolate Cake – Michael Rosen (poem) • Oliver's vegetables (Vivian French) • The Lighthouse Keeper's Lunch (Ronda Armitage) • Green Eggs and Ham- Dr Seuss • Tasty Poems &/ Ketchup on your cornflakes- Nick Sharratt <p>Texts- Challenging</p> <ul style="list-style-type: none"> • Ratburger- David Walliams 	<p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Time</p> <p>Statistical Charts</p> <p>Times Tables</p>	<p>Plants</p> <p>Adaptations</p> <p>Classification</p> <p>reproduction</p>	<p>E safety</p> <p>multimedia presentations (TV CHEF)</p> <p>Complex groups EYFS</p> <p>Text processing and multimedia</p>	<p>Drugs and alcohol</p> <hr/> <p>Enterprise</p> <hr/> <p><u>What is quality control ?</u></p> <p>How to make the most of the product</p>
<p>Citizenship</p>	<p>Expressive Arts</p>	<p>PE</p>	<p>Art</p>	<p>Design Technology</p>

Global issues and making a difference	Dance – Food production line dance, from seed to shelf	Athletics Games Orienteering Cycling	Scaffold: Summer 1 & 2 – Insects (mosaic, 3D model, observational drawing, mixed media) Complex: Summer 1 & 2 – Masks (superhero, mardi gras, artist research)	Make my own cakestand, plate or fork or spoon
Humanities	RE	Food Technology	Careers	Independent learning
<i>An African study</i> Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia	Exploration of significance and symbolism of food in different religions	Farming Locally produced food.	Careers in Hospitality and Catering The structure of the Hospitality Industry Career's opportunities Careers sources	Following a route walking in the community Putting on clothes the right way Preparing and eating sandwiches Cleaning up Increased independence shopping in a familiar place Use of zebra crossing and traffic light Recognising when it is safe to cross the road Walk to a local shop Ordering food Shopping

Long Term Plan

Summer Term 2

Theme: **JOURNEYS(THROUGH TIME)**

English	Maths	Science	Computing	PSHE
<p>Myths and legends, stories from other cultures/ times. Texts- Simple The dinosaur that pooped the past - Tom Fletcher Tales from around the world- https://www.bbc.co.uk/teach/class-clips-video/english-ks1-tales-from-around-the-world/zmybnrd Texts- Challenging The Pack of Pompeii- Twinkl original History Hackers: Victorian Venture- Twinkl Original The Saga of Eric the Viking- Terry Jones</p>	<p>Addition and Subtraction Multiplication and division Fractions, Decimals and Percentages Angles Times Tables</p>	<p>Electricity Sound magnets</p>	<p>Using the internet to research Using the internet to develop ideas Fake news Complex groups EYFS research</p>	<p>Managing loss including bereavement , separation and divorce Enterprise <u>Production</u> Planning and Making a product for Summer Fayre</p>
<p>Citizenship</p>	<p>Expressive Arts</p>	<p>PE</p>	<p>Art</p>	<p>Design Technology</p>
<p>What is collective action ?</p>	<p>Dance- dance through the decades End of year production</p>	<p>Football Athletics Swimming Cycling</p>	<p>Scaffold: Summer 1 & 2 – Insects (mosaic, 3D model, observational drawing, mixed media) Complex: Summer 1 & 2 – Masks (superhero, mardi gras, artist research)</p>	<p>Make my own space rocket.</p>

Humanities	RE	Food Technology	Careers	Independent learning
<p data-bbox="203 264 589 336">Humans & nature and how they have changed the world</p> <p data-bbox="203 384 566 647">Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural system</p>	<p data-bbox="622 264 931 328">Exploration of truth and if it changes over time</p>	<p data-bbox="976 264 1283 328">Traditional dishes from long ago.</p>	<p data-bbox="1317 264 1619 456">Space Rescue Mission Identify own interests and abilities Match skills and qualities to a job Team work</p>	<p data-bbox="1646 264 1962 608">Preparing and eating picnic related food Applying cleaning skills to different situations Trip to an unfamiliar shop – spending money and making their own choices Walk to park Buying an ice cream</p>

YEAR ONE Southall School Long Term Plan Key Stage 3 2021/22

School curriculum- The school curriculum comprises all learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum. (extract from statutory guidance Department of education 2016)

Autumn Term 1

Theme – MAGNIFICENT ME

English	Maths	Science	Computing	PSHE
<p>Diary writing, writing lists. Developing communication skills.</p> <ul style="list-style-type: none"> › Texts – Simple Giraffes Can't dance- Giles Andreae, › You Choose (various)- Nick Sharratt & Pippa Goodhart, › We are all different- Twinkl original › The One the Only magnificent me- Dan Haseltine, <p>Texts – challenging Matilda- Roald Dahl.</p> <p>Diary extracts- Anne Frank, Dork Diaries, Diary of a Wimpey Kid.</p>	<p>Comparison of quantities and measures</p> <p>2D and 3D shapes</p> <p>Composition of numbers</p> <p>Addition and Subtraction</p> <p>Times Tables</p>	<p>Teeth</p> <p>nutrition</p>	<p>E safety</p> <p>Digital imagery</p> <p>EYFS</p> <p>Digital imagery</p>	<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p style="text-align: center;">How to maintain physical mental and emotional health and well being</p> <hr/> <p style="text-align: center;">Enterprise</p> <hr/> <p style="text-align: center;"><u>Branding</u></p> <p style="text-align: center;">Making a class company</p>

Citizenship	Expressive Arts	PE	Art	Design Technology
<p style="text-align: center;"><u>Democracy</u></p> <p>To vote Southall Parliament</p> <p>What does the monarchy do?</p> <p style="text-align: center;">What is voting?</p>	<p>Dance</p>	<p>A selection from:</p> <p>Football</p> <p>Handball</p> <p>X-Country</p> <p>Dodgeball</p> <p>Adventure Play</p> <p>Cycling</p>	<p>Scaffold: Autumn 1 – Graffiti (tone, curves, straight line)</p> <p>Complex: Autumn 1 - Colour Mixing (primary and secondary colours, the colour wheel)</p>	<p>Make a multi picture frame / picture stand to show what I like or who I am.</p>
Humanities	RE	Food Technology	Careers	Independent Learning
<p><i>World War I</i></p> <p>Challenges for Britain, Europe and the wider world 1901 to the present day</p>	<p>What is religion?</p> <p>What are the main religions of the world?</p> <p>Look briefly at Buddhism Christianity.</p> <p>Hinduism</p> <p>Humanism</p> <p>Islam</p> <p>Judaism</p> <p>Sikhism</p>	<p>Students will be learning about Hygiene and safety in the kitchen, Understanding the Eatwell plate and nutrients and complete a range of dishes suitable to evidencing different methods of preparation and cooking.</p>	<p>All about me.</p> <p>Introduce yourself to you class. What are your likes/dislikes etc.</p> <p>What is a skill, a quality, a value and a belief?</p> <p>Recognise personal skills, qualities, values, beliefs</p> <p>Different jobs at school. Match staff to jobs.</p> <p>Interview a member of staff.</p>	<p>Mobility in school environment</p> <p>Toileting skills</p> <p>Dressing skills (coats, buttons, zips)</p> <p>Preparing and eating fruit</p> <p>Cleaning up</p> <p>Shopping</p>

KS3 Long Term Plan

Autumn Term 2

Theme: **BRILLIANT BRITAIN**

English	Maths	Science		Computing	PSHE
<ul style="list-style-type: none"> • Creative writing- Poetry, descriptive writing, playscripts &/ performance. • Texts- simple • The Snowman- Raymond Briggs. • What the Jackdaw Saw (Julie Donaldson) • The life and works of Beatrix Potter. https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-tales-of-beatrix-potter-home/zv78f4j • British poets- Michael Rosen, Janet and Allen Ahlberg, Nick Sharatt • Texts- Challenging • British poets- Wilfred Owen, Alfred Lord Tennyson, AE Housman. • Bombs and Blackberries Julia Donaldson 	<p>Composition of numbers</p> <p>Addition and Subtraction</p> <p>Money</p> <p>Times Tables</p>	<p>Materials rocks and fossils electricity</p>		<p>Using the internet</p>	<p><u>Living in the wider world</u></p> <p>Rights and responsibilities as members of a diverse communities as active citizens and participants in local community</p> <p>Enterprise</p> <p><u>Production</u></p> <p>Planning and Making a product for Christmas Fayre</p>
Citizenship	Expressive Arts	PE	Art	Design Technology	
<p><u>Active Citizenship</u></p> <p>_What does it mean to be a British citizen ?</p>	<p>Drama</p>	<p>A selection from: Football Basketball HRF</p>	<p>Scaffold: Autumn 2 – Graffiti (tone, curves, straight line)</p>	<p>Recreate an iconic British design – mini themed clock</p>	

		Badminton Indoor Athletics Hockey	Complex: Autumn 2 – Tone (tonal shading, blending)	
Humanities Medieval Britain The development of Church, state and society in Medieval Britain 1066-1509	RE Compare religions of Britain. Places of worship and religion	Food Technology Traditional British dishes and food.	Careers Careers that are typically British and Inside the Royal Household.	Independent learning Independence moving around school Dressing skills (shoes, socks, Velcro, laces) Preparing and eating yoghurt and cereal Cleaning up Shopping in a different setting Washing hands Seeking help when hurt

Long Term Plan

Spring Term 1

Theme: **SAVE OUR PLANET**

English	Maths	Science	Computing	PSHE
<p>Research, writing non- fiction (labelling/ posters/ leaflets/ fact files,) persuasive writing. Sharing our opinions and debates.</p> <ul style="list-style-type: none"> • Texts- simple • The slightly annoying Elephant – David Walliams • The Ugly Five – Julia Donaldson • Dinosaurs and all that Rubbish- Michael Foreman • Ronald The Rhino – Twinkl Original • Texts- Challenging • Rainforest Calling- Twinkl original 	<p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Length and Height</p> <p>Mass and Weight</p> <p>Volume and Capacity</p> <p>Times Tables</p>	<p>Animals</p> <p>Environment</p> <p>life cycles</p>	<p>Handling data</p>	<p>Rights and responsibilities as members of diverse communities as active citizens and participants in national economy</p> <hr/> <p>Enterprise</p> <hr/> <p><u>Successful entrepreneur skills</u></p> <p>Learning about skills needed</p>

Citizenship	Expressive Arts	PE	Art	Design Technology
<p>Global issues and making a difference</p>	<p>Music</p>	<p>A selection from: Gymnastics HRF Netball Hockey Table Tennis Tag Rugby</p>	<p>Scaffold: Spring 1 - Tone (tonal shading, blending, observational drawing) Complex: Spring 1 – Shape (artist study, identifying shape and colour)</p>	<p>Use recycle materials to produce a side table or chair or stool</p>
Humanities	RE	Food Technology	Careers	Independent learning
<p>World in trouble- looking at China, Antarctica and equatorial regions.</p> <p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world, including polar and hot deserts, key physical and human characteristics</p>	<p>Humanism What are the main beliefs.</p>	<p>Cooking sustainable food. Where does our food come from?</p>	<p>Stem Careers. What does STEM mean? Look at different STEM Careers. Forensic Scientist NHS Construction Animal Care I.T</p>	<p>Mobility in the community – stairs, escalators, lifts Using public toilets Dressing skills (tshirts, jumpers, cardigans – buttons) Preparing and eating fruit salad using a fork Cleaning up Brushing teeth</p>

Long Term Plan

Spring Term 2

Theme: MAGIC AND MONSTERS

English	Maths	Science	Computing	PSHE
<p>Rhyming poems, Fantasy stories (descriptive language. story openers.) Reading with expression. Texts- Simple Where the wild things are – Maurice Sendak Room on the Broom – Julia Donaldson A magical Muddle- Twinkl Original Texts- Challenging The Lion, the Witch and the Wardrobe- CS Lewis Harry Potter Extracts- JK Rowling Macbeth- Witches spell- Shakespeare Coles Kingdom- Twinkl Original</p>	<p>Addition and Subtraction Multiplication and division Time Times Tables</p>	<p>Materials states of matter</p>	<p>Animation Choose your own adventure stories</p>	<p>How to develop and maintain a variety of healthy relationships</p> <hr/> <p style="text-align: center;">Enterprise</p> <hr/> <p style="text-align: center;"><u>What is a target market ?</u></p> <p style="text-align: center;">How to find your target market</p>

Citizenship	Expressive Arts	PE	Art	Design Technology
Fairness and Justice What are rules ?	Dance	A selection from: Gymnastics Tag Rugby Table Tennis Netball Volleyball Kick Rounders Dutch Longball	Scaffold: Spring 2 – Line (mark making, curves, straight line) Complex: Spring 2 – Line (mark making, curves, straight line)	Design and make my own monster name plaque
Humanities	RE	Food Technology	Careers	Independent learning
USA in the 20th Century At least one study of a significant society or issue in world history-	Hinduism	Eatwell plate and balancing diets.	Careers in the Film and Media Industry. Linked to The Lion, the Witch and The Wardrobe. Explore the following roles: Set and Prop Designers Special Effects Team Green Screens Make-up Artists Creature Creators Model Maker Costume designer	Using trolleys and baskets in shops Public toilets Dressing skills (trousers, skirts, dresses, zips and clip fastenings) Cleaning up Using a zebra crossing Using traffic lights Walking in the community

Long Term Plan

Summer Term 1

Theme: **THE WORLD OF WORK**

English	Maths	Science	Computing	PSHE
<p>Biographies, profile writing, letter/ emails, form filling, interviews, job descriptions and adverts, telephone communication- speaking and listening Simple-</p> <ul style="list-style-type: none"> • Story- Charlie the firefighter- Twinkl original <p>The Zoo Vet- Twinkl original</p> <p>Famous Author study: Julia Donaldson, Anthony Browne, David Walliams , Roald Dahl</p> <p>Greater Challenge-</p> <p>Famous Author study:</p> <ul style="list-style-type: none"> • Roald Dahl, JK Rowling, • William Shakespeare, • Dickens 	<p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Time</p> <p>Statistical Charts</p> <p>Times Tables</p>	<p>Plants</p> <p>separating mixtures</p> <p>sound and light</p>	<p>E safety multimedia productions</p>	<p>Health and wellbeing The role and influence</p> <hr/> <p>Enterprise</p> <hr/> <p><u>Product development</u></p> <p>Lifecycle of a product</p>

Citizenship	Expressive Arts	PE	Art	Design Technology
What are liberties we enjoy as a citizen	Drama	A selection from: Cricket Rounders Athletics Volleyball Tri-Golf Tennis	Scaffold: Summer 1 & 2 – Portraits (mark making, observational drawing, tone, pop art, artist study) Complex: Summer 1 & 2 – Insects (mosaic, 3D model, sculpture)	Create a solution to storing a laptop, pens and pencils at work – desk organiser.
Humanities	RE	Food Technology	Careers	Independent learning
India Human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources	Sikhism. Religions within our community.	Roles in Catering and jobs in food.	Skills for work. I know my address The Journey of a letter The importance of team work Communication skills	Following a route walking in the community Putting on clothes the right way Preparing and eating sandwiches Showering skills Cleaning up Increased independence shopping in a familiar place

Long Term Plan

Summer Term 2

Theme: **AMAZING ADVENTURES**

English	Maths	Science	Computing	PSHE
<p>Story settings, adventure stories, recounts, journalistic writing,</p> <p>Texts- Simple</p> <ul style="list-style-type: none"> • The Snail and the Whale- Julia Donaldson • Treasures in the garden- twinkl original • The old Toy room – twinkl original • Back to earth with a bump- twinkl original <p>Texts- Challenging</p> <ul style="list-style-type: none"> • The Magic Faraway Tree- Enid Blyton • The Golden Compass (Northern Lights) Phillip Pullman. • Jazz Harper- Space Explorer – Twinkl Original • Raiders Peril- Twinkl Original 	<p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Position and Direction</p> <p>Times Tables</p>	<p>Earth in space</p>	<p>Programming</p>	<p>How to deal with risky or negative relationships including bullying</p> <hr/> <p>Enterprise</p> <hr/> <p><u>Production</u></p> <p>Planning and Making a product for Summer Fayre</p>

Citizenship	Expressive Arts	PE	Art	Design Technology
What is voluntary work	Music End of year show	A selection from: Cycling Cricket Rounders Athletics Adventure Play Tri-Golf Tennis	Scaffold: Summer 1 & 2 – Portraits (mark making, observational drawing, tone, pop art, artist study) Complex: Summer 1 & 2 – Insects (mosaic, 3D model, sculpture)	Design my own boardgame based on an adventure theme
Humanities	RE	Food Technology	Careers	Independent learning
<p>Wonderful islands and landscapes around the world.</p> <p>Understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in: physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts</p>	Buddhism	Exotic food and dishes	<p>Sea and Coastal Careers</p> <p>The Navy Careers on a Cruise Ship The RNLI Diving Oceanography</p>	<p>Following the green cross code</p> <p>Dressing in sequence</p> <p>Preparing and eating picnic related food</p> <p>Showering after swimming trip</p> <p>Applying cleaning skills to different situations</p> <p>Trip to an unfamiliar shop – spending</p>