



Full Governing Body Meeting

2nd October 2019

Use and Impact of Pupil Premium Grant

September 2018 – August 2019

Governors' Report on Use of Pupil Premium Grant

Context

Pupil Premium continues to be awarded by the government for pupils that fall into the following three groups:

- Children in care
- Service children
- Children in receipt of free school meals

Schools are free to spend the pupil premium as they see fit but are responsible for its use with the target groups. The Government believes that pupil premium is the best way to address the current underlying inequalities between children eligible for free school meals and non-free school meal children. The same applies to the other two groups in relation to equality. Governing bodies are responsible for the outcomes on achievement of the use of this funding.

Financial Allocation for 2018/19

The actual amount of funding received for the financial year 2018/19 was £98,250. This was made up of:

Free School Meals (FSM) pupil premium allocation	£84,150
Looked After Children (LAC) pupil premium	£13,500
Service child pupil premium (2 pupils @ £300 each)	£ 600

Expenditure 2018/19 for Academic Year

In a previous year, the leadership team and governors considered the most effective impact that pupil premium would have on pupil progress. The decision was based on knowledge of the pupils, the self-review process and previous success in enhancing pupil progress. The leadership team reviewed the Sutton Trust research on the uses of pupil premium and their impact.

The Sutton Trust assessed the use of teaching assistants as low impact and high cost partly due to their training and deployment. It was specified in the Deployment of Support Staff Research that this was related to leadership and the subsequent project - Maximising the Impact of Teaching Assistants – stated that when trained and deployed appropriately teaching assistants can impact on progress. The guidance report published by the Education Endowment Foundation – Making Best Use of Teaching Assistants March 2015 – further emphasises this research.

Governors agreed that the funding based for 2018/19 would continue to be allocated as it had been in previous years as follows:

- Sustaining high level of individual/small group learning appropriate to individual pupils by increasing TA support time in each of the classes.
- The LAC pupil premium expenditure is agreed through the PEP meetings and it is targeted on the most effective intervention for enhancing pupil progress. This may be related to individual or group interventions.

Pupils have made good progress overall in relation to their starting point and needs, and no groups have been identified as being disadvantaged. The judgment on the progress of pupils has been made by the leadership team and governors.

For LAC the funding is ring fenced in the budget until agreed by and directed through the PEP with the core purpose being to maximise pupil educational purpose. Further information can be found on their evidence file.

Pupil Progress - Sources of Evidence to Support Judgment

Southall continues to evaluate pupil progress through a wide range of measures and the good progress judgment has been sustained over time:

- Annual reviews detail pupil progress across a number of areas.
- Parent feedback within school consultation and throughout each review is highly positive.
- Evidence in teacher appraisals as the judgement of teaching is always about impact on pupil engagement, progress and achievement. It includes within the lesson and over time. The process also uses data on targets set at the beginning of the year. The quality of teaching and learning through appraisals supports the judgement on pupils' progress.

Progress for in-year is monitored by:

- the quality of teaching and learning throughout the year
- regular observations by senior leaders including sessions in all classes, appraisal roles, learning monitoring walks and informal/ drop-in interactions/classroom visits
- Deputy Head monitoring pupil progress data through SAP (Southall Assessment and Progress system) half termly and reviewing the success of interventions made.
- Senior Leaders review students' books to ensure progress.
- Senior Managers monitor the progress of pupils and the impact of expenditure. The Deputy Headteacher specifically monitors the impact of LAC pupil premium.

Governor Role

The governing body have received reports from teachers on pupil progress including those in receipt of pupil premium.

Additionally, the Governing Body has established four link governors who are on the Finance and Resources Committee to further monitor the impact. The Headteacher oversaw the process of implementing pupil premium expenditure and impact in school.

Pupil premium 2019/20

The estimated pupil premium allocation for 2019/20 is £91,650. This is made up of:

Deprivation/FSM pupil premium allocation:	£84,150
LAC pupil premium	£ 6,900
Service child pupil premium (2 pupils @ £300)	£ 600

Proposed planned expenditure

The proposal is that pupil premium is spent as follows:

- Sustain and increase high level of individual/small group learning appropriate to individual pupils by increasing TA support time in each of the classes
- Sustain staffing within the Wellbeing Team to ensure learning takes place within the classroom and that classroom staff can focus on teaching and learning.

- Continue to provide support through Nurture for students for whom it is identified to be a benefit.
- Continue to provide support through the Student Engagement Team for students who struggle to access and participate fully at school.
- The LAC pupil premium expenditure was agreed through the PEP meetings and it is targeted on the most effective intervention for enhancing pupil progress. This may be related to individual or group interventions.

Future Action

- To further enhance the understanding of teachers in the PEP reporting process and streamline reporting in relation to other sources of information.
- To continue to increase registration for pupil premium for those not taking free school meals due to medical needs who meet criteria of pupil premium.