



Students with Speech, Language and Communication needs are further supported by:

One-to-one sessions with a trained school-based therapy assistant

Weekly guidance and monitoring from NHS Speech Therapist

Use of Makaton signs and symbols

Dedicated ICT equipment and programmes

Communication aids

Support for parents

Small group interventions

In class support if needed

On-going progress assessment

Support for staff on students' communication and needs

Regular communication with parents via telephone / letters and other professionals

Joint staff training sessions with Houghton School for support and resource sharing

Ensuring communication aids are used and up to date.

Attending professionals meetings

Monitoring of feeding and drinking issues and feeding back to therapists

Working closely with Occupational Therapist and physiotherapist

Updated records on a daily basis to enable feedback and continuity