

Positive Reward System

Using the new school pod to capture fantastic behaviour and reward the positive

Objectives

- 1. Agree what behaviour we will reward to make to clear to the pupils behaviour expectations.
- 2. Agree a consistent approach to giving out and awarding points.
- 3. Agree clear rewards that can be explained to the pupils so they know what the rewards are and when they will get them.
- 4. Agree a way of embedding the system so the pupils have by in.

Current problems

- Lack of consistency
- Lack of understanding of the system from pupils and staff
- Inconsistent rewards
- Current system does not incentivise good behaviour
- Rewards are often very far apart

The new system –points not ticks – no credits

- Staff will be able to award 1 or 2 points for behaviour work and effort
They are allowed to award up to 4 points per lesson per pupil.
They will be 5 point awards for exceptional performances

One point – displayed in the classroom

- Show readiness for learning
- giving something a go/trying something new,
- making a positive contribution,
- showing good listening,
- helping others,
- being kind,
- being thoughtful,
- respecting resources,
- showing initiative,
- good attitude,
- well prepared,
- maintaining concentration,
- good manners,
- ignore distractions

2 points – displayed in the classroom

- Producing outstanding work,
- teamwork,
- showing leadership,
- setting a good example,
- showing resilience,
- not giving up,
- outstanding homework/over and above extra work,
- Representing the school at sport
- making a positive choice in difficult circumstances.

5 points might be awarded for

- Being “player of the match” when representing the school.
- Contributing to the school community (helping at parents evening etc.)
- Exceptional work of merit
- Performance in a school play / arts event

How it works

- Each lesson the points are awarded on school pod – potentially TA's could have a class ipad so that these can be collected during lesson or teachers could ensure that points are shared at the end of the lesson, there is not an expectation that every lesson every child would get a point but there is an expectation that each lesson some points are awarded. There is a maximum of 4 points per pupil per lesson but there is no limit on how many pupils can get 4 points.

Rewards

- WEEKLY
- Certificate – each week there is a certificate for the pupil who has gained the most points that week, these are awarded in assembly. This replaces pupil of the week.

Across the year

- MERITS – merits are awarded for the total amount of points gathered across the year.
- BRONZE – 500 points an email is sent home and special certificate awarded in assembly. SILVER- 1000 points – special certificate and a silver badge
- GOLD – 1500 points – gold badge awarded at the awards evening
- PLATINUM – 2000 points – Trophy awarded at the awards evening, certificate

Across the pupils school career

- Commendations – each pupil will have a total for the year but also across the school life time. Commendations can be reached by earning points across separate years.
- Webb – 2000 points
- Silkin – 3000 points
- Darby – 4000 points
- Telford – 5000 points
- Flemming – 6000 points
- Southall school prize – highest amount of points cumulative at end of the year.

Awards Evening

- Annual prize giving evening – a really big deal
- Most points per form
- Attendance prizes
- Subject prizes
- Trophies certificates and prizes awarded – parents and community invited catered for by our students!!